



Macarthur Early Learnings Philosophy

We would like to acknowledge the traditional custodians of this land. We would like to pay respects to the Elders past and present.

At Macarthur Early Learning our philosophy outlines our values and principles, ethics and viewpoints which is based on our M.E.L approach.

'M' is for Meaningful

We strive to create meaningful relationships where all children, families and communities are respected and valued as well as feeling safe, secure and supported when entering the service. Visitors will always receive a greeting with a warm smile. We actively encourage to collaborate significant involvement with families and children to create curriculum decisions based on their interests, ideas and individual goals. This is through open communication which aids us to create a strong and collaborative partnership together. We value all cultural contributions and acknowledge their importance in our curriculum. We actively acknowledge and understand all children have the right to obtain quality care and education within a safe and supporting learning environment through the 'Rights of the Child' and the 'ECA – Code of Ethics'.

'E' is for Environment

Our environment is celebrated through indoor and outdoor spaces. We use our environments to support learning through play based interactions. These spaces are designed to maximise children's engagement with a variety of areas provided within each environment. Our service and the 6 rooms within it, provides children and families to discover exploration and investigation guided by their interests. The environment focus is to provide a safe, secure world in which the children's happiness and sense of belonging is paramount. We believe it is important to create spontaneous learning through different environment spaces: Indoor environments to assist with social and emotional skills, outdoor environments to develop understanding on the world around them, sustainability and the great outdoors.

'L' is for Learning

In our early childhood and care service, our educators believe and value the concept of play based learning to educate and guide children. With the main focus to let them explore freely and gain positive relationships with learning. The teaching and education pedagogy displayed across the service in our program and practice is based off the Early Years Learning Framework (EYLF) and the National Quality Standards (NQS). We forward plan, assess, intentionally teach and scaffold through holistic approaches both individually as well as group based interests. Our educational program is flexible, encouraging children's learning to develop organically in their own time. We also have structured play time which reflects on each environments interests, strengths and potential. We encourage all learning experiences that are meaningful and engaging and not restricted the normalised expectations or limitations as each child can be challenged different and respected in our ongoing curriculum.

